

**Day 2**  
**29<sup>th</sup> September 2017**

8.15 - 9.00	Registration Main entrance of Faculty of Arts		
9.00 – 10.00	<b>Plenary Session II</b>		
	Dr Hemamala Ratwatte Visiting Fellow at the University of London, Institute of Education, UK and a Research Fellow at the University of Melbourne, Graduate School of Education, Australia		
<b>Venue</b>	M.B. Ariyapala Auditorium		
10.00 – 10.15	<b>Tea</b>		
	<b>Concurrent Session I</b>		
<b>Theme</b>	<b>Language &amp; Education</b>	<b>Theoretical &amp; Applied Linguistics</b>	<b>Workshop I</b>
<b>Venue</b>	M.B. Ariyapala Auditorium	Board Room, Faculty of Arts	Auditorium, Department of Economics
10.15 – 10.30	Language Assessment in Sri Lankan Englishes  <i>Prof. Dushyanthi Mendis</i> <i>University of Colombo</i>	Concrete and Abstract Concepts in Visually Impaired ESL learners  <i>Dr. Raman Madhavi Gayathri</i> <i>The English and Foreign Languages University, Hyderabad,</i>	ELT for Intercultural and Interfaith Learning'  <i>Bhagya Wijayawardane</i>

		<i>India</i>	
10.30 – 10.45	Role of First Language in Bilingual Education  <i>Chamila Kumari</i> <i>Zonal Education Office, Kandy</i>	The Impact of Focus on Form Instruction on Grammatical Accuracy  <i>Sajeewani Fernando</i> <i>Wayamba University of Sri Lanka</i>	
10.45 – 11.00	Development of English for Specific Purposes Curriculum for English Medium Undergraduates in a Sri Lankan University  <i>Konara M. Dissanayake &amp; A. Kammanankada</i> <i>Wayamba University of Sri Lanka</i>	The Feasibility of Creating a Successful Autonomous Learner in L2 in the Absence of Teacher.  <i>Anusha Tennekoon</i> <i>Sri Lanka Institute of Advanced Technological Education (SLIATE)</i>	
11.00 – 11.15	<b>DISCUSSION AND CERTIFICATE PRESENTATION</b>		
	<b>Concurrent Session II</b>		
<b>Theme</b>	<b>Language &amp; Education</b>	<b>Theoretical &amp; Applied Linguistics</b>	<b>Workshop II</b>
<b>Venue</b>	M.B. Ariyapala Auditorium	Board Room, Faculty of Arts	Auditorium, Department of Economics
11.15 – 11.30	Lexical Diversity in Narratives of ESL Learners	An Investigation of Grammatical Competencies of Science Undergraduates	Multiculturalism and the Language Teacher

	<i>Dr. Vijaya Srivastva The English and Foreign Languages University, Lucknow, India</i>	<i>K.G.J. Ravindran &amp; Shivane Ilankoon University of Colombo</i>	<i>Dr. Victor Sheba</i>
11.30 – 11.45	Absence of Using Language Skills in Learning English Language in School Education  <i>Rustha MRF &amp; Wazeema TMF South Eastern University of Sri Lanka</i>	Identification of Causes for Poor English Language Reading and Writing Skills of Secondary School Students in Sri Lanka – A Case Study  <i>Prabhani K. M. Zonal Education Office, Akuressa</i>	
11.45 – 12.00	Transition to English Medium Instruction: Key Factors Limiting Its Effectiveness  <i>Ashtamurthy Killimangalam &amp; Anit Girgla Cherian Australian Council for Educational Research, India</i>	Reading Circles: The ESL Student's Quest for Agency and Motivation  <i>Kethakie Nagahawatte &amp; Nicola Perera University of Colombo</i>	
12.00 – 12.15	<b>DISCUSSION AND CERTIFICATE PRESENTATION</b>		
12.15 – 1.00	<b>Lunch</b>		
12.15 – 1.00	<b>Poster Presentation Session</b>		
	<b>Concurrent Session III</b>		

<b>Theme</b>	<b>Language &amp; Education</b>	<b>Language &amp; Education</b>	<b>Workshop III</b>
<b>Venue</b>	M.B. Ariyapala Auditorium	Board Room, Faculty of Arts	Auditorium, Department of Economics
1.00 - 1.15	<p>Patterns in Language</p> <p><i>Prof Dianne Larsen-Freeman</i>  <i>University of Michigan, Ann Arbor,</i>  <i>USA</i></p>	<p>Teacher Code Switching: Impact on Students' Performance and attitudes</p> <p><i>Hemantha Edirisinghe</i>  <i>Wayamba University of Sri Lanka</i></p>	<p>Academic Reading and Writing Strategies in the Digital Age</p> <p><i>George Perera</i>  <i>International Institute of Health Sciences (IIHS)</i></p>
1.15 – 1.30	<p>Enhancing Language Proficiency of Sri Lankan English Teacher Trainees: Challenges and Opportunities.</p> <p><i>Sujani Balasooriya</i>  <i>Sri Lanka Institute of Advanced Technological Education (SLIATE)</i></p>	<p>Metaphor Comprehension in Young ESL Learners</p> <p><i>S. Menon</i></p>	
1.30 – 1.45	<p>Evaluating the Efficacy of Oral Communication in Compulsory English Syllabus at Select Indian University</p> <p><i>Zainab Ariba</i>  <i>Aligarh Muslim University,</i>  <i>India</i></p>	<p>Voice-based Lessons as an Integral Part of the Curriculum</p> <p><i>Sobani Iddamalgoda</i>  <i>University of Colombo</i></p>	

1.45 – 2.00	<b>DISCUSSION AND CERTIFICATE PRESENTATION</b>		
2.00 – 3.00	<b>Panel Discussion</b>		
<b>Theme</b>	<b>Doing ESL Research: Diverse Perspectives from Five Contexts</b>		
<b>Venue</b>	M.B. Ariyapala Auditorium		
3. 00 – 3.30	<b>CLOSING CEREMONY</b>		
<b>Venue</b>	M.B. Ariyapala Auditorium		
3. 30 – 4. 00	<b>Tea</b>		