

Day 1
28th September 2017

Concurrent Session I			
Theme	Language & Education	Innovations in Language Teaching	Workshop I
Venue	M.B. Ariyapala Auditorium	Board Room, Faculty of Arts	Auditorium, Department of Economics
11.45 – 12.00	<p>The Colonial Legacy in Cambridge International Examinations Syllabi</p> <p><i>David Golding</i> <i>University of Lancaster</i></p>	<p>The Importance of Introducing CLIL into the Undergraduate Curriculum of the State Universities in Sri Lanka</p> <p><i>Indunil</i> <i>Madhusankha</i> <i>University of Colombo</i></p>	<p>The Tricky Art of Giving Feedback: Language and Skills</p> <p><i>Dr Lesley Dick</i></p>
12.00 – 12.15	<p>The Impact of 'Extensive Reading' on Teacher Education: A Case Study</p> <p><i>Chamika</i> <i>Dahanayake</i> <i>University of Colombo</i></p>	<p>Increasing Active Participation in the Elementary Class Room Using Technology as an Interactive Teaching Method</p> <p><i>Ruchira</i> <i>Gangahagedara</i> <i>Trinity College, Kandy</i></p>	
12.15 – 12.30	<p>Analysing English-medium Undergraduate Lectures in Sri Lanka: Developing an Analytical Framework</p>	<p>The Use of Technology in English Language Teaching at Secondary Level in State-funded Schools in Sri Lanka</p> <p>Royal Institute of Colombo</p>	

	<i>Dr. A. M. M. Navaz South Eastern University of Sri Lanka</i>	<i>Suraji M Jayasena Royal Institute, Colombo</i>	
12.30 – 12.45	DISCUSSION AND CERTIFICATE PRESENTATION		
12.45 – 1.30	Lunch		
12.45 – 1.30	Poster Presentation Session		
1.30 – 2.30	Plenary Session I		
	Words and Teaching Words <i>Prof. Paul Gunashekar Department of Materials Development, Testing and Evaluation The English and Foreign Languages University Hyderabad, India</i>		
Venue	M.B. Ariyapala Auditorium		
	Concurrent Session II		
Theme	Theoretical & Applied Linguistics	Language, power & ideology	Workshop II
Venue	M.B. Ariyapala Auditorium	Board Room, Faculty of Arts	Auditorium, Department of Economics
2.30 – 2.45	Rethinking Competency: An Analysis of English Language Learner Subjectivity-formation in	Socio-Cultural Aspects in Language Teaching	‘Teaching Grammar in the adult ESL Classroom: making effective lesson plans’

	Learner Narratives <i>Kethakie Nagahawatte</i> <i>University of Colombo</i>	<i>Dr. Timiri Sai Chandra Mouli</i> <i>Hyderabad, India</i>	<i>Samudrika Sylva & Chandima</i> <i>Nanayakkara</i> <i>University of Colombo</i>
2.45 – 3.00	Learner Motivation in the Acquisition of English as a Second Language <i>Swasha Fernando</i> <i>Attorney General's Department, Sri Lanka</i>	Dominance of English in the Linguistic Landscape of Jaffna, Sri Lanka. <i>K.L. Ramanan</i> <i>University of Jaffna</i>	
3.00 – 3.15	Teachers' Preference of Using Games for Sri Lankan Adults in the ESL Classroom: A Case Study <i>Harini Pandithasundera</i> <i>Saegis Campus, Nugegoda</i>	The Academic Discourse on English in Sri Lanka: A Critical Discourse Analysis <i>Sajith Peiris</i> <i>University of Colombo</i>	
3.15 - 3.30	DISCUSSION AND CERTIFICATE PRESENTATION		
3.30 – 4.30	Panel Discussion		
Theme	Future of Language Teaching in Sri Lanka: Language in Contact		
Venue	M.B. Ariyapala Auditorium		
4.30 – 4.45	Tea		