

Department of English – Fourth Year Semester One (Honours Degree)

Unit Code	Name of the Course Unit	Supplementary Information	Medium of Instruction	No. of credits	Name of Lecturer(s)
ENG 4170	Discourse Analysis	Optional	EM	3	Prof. Dushyanthi Mendis
<p>Course Description This course will introduce students to the methods and practices of discourse analysis from linguistic, CDA and corpus-based approaches. Interactional and transactional types of discourse in terms of both form and function will be examined, touching on principles of Conversation Analysis when necessary. A discussion of particular discourse norms peculiar to Sri Lanka from a sociolinguistic perspective will also be a part of this course, as well as a narrowing focus in the latter stages on viewing texts as belonging to specific genres, both spoken and written.</p>					
ENG 4175	Modern Drama Studies II	Optional	EM	3	Snr Prof. Neluka Silva
<p>Course Description The course aims to develop an in-depth understanding of the elements of stagecraft, performance and the sociohistorical impact of the theatre. Special emphasis will be paid to the ways in which the texts are classified under the various movements or schools of theatre. Students will also be expected to assess critical works on the plays and their validity in understanding the texts.</p>					
ENG 4180	Medieval Poetry: Geoffrey Chaucer	Optional	EM	3	Dr. Sermal Wijewardene
<p>Course Description Students will read excerpts from Chaucer's <i>The Canterbury Tales</i> towards developing a detailed understanding of four of its aspects: textual attributes, history of production, thematic emphasis and ideological bent. The selections will include The General Prologue, The Knight's Tale, The Wife of Bath's Prologue and Tale, The Miller's Tale, and the Pardoner's Prologue and Tale. Students will be required to read historical and literary sources that detail what is necessary to know of Chaucer's society. The course will also comprise literary analyses of the text.</p>					
ENG 4184	Independent Study: Translation and Activism	Optional	EM	3	Dr. Dinithi Karunanayake
<p>Course Description This course will explore how translation interacts with various manifestations of activism. It responds to and draws on the growing interest in different forms of activism and activist collectives and communities in the fields of translation and intercultural studies. The course will draw on second and third year courses taught in the Department of English which consider issues of power, marginality and resistance such as those on migrant writing, post colonialism and discourse analysis as a foundation. It will consider how translation engages in and with social and political protest, grass-roots movements, situations of conflict and social justice agendas.</p>					

ENG 4197	Dissertation 01: Introduction to Research Methodology	Compulsory	EM	3	Dr. Shravika D Amarasekara Snr Prof. Neluka Silva
<p>Course Description This course will introduce students to research methodology and the process of preparing a dissertation. The course will cover different elements of the research process such as choosing a research topic, conducting a literature review, formulating a research question, identifying appropriate methods of data collection and analysis, writing a research proposal and an undergraduate dissertation. The course will also focus on the importance of conventions of academic writing and research ethics. The aim of this course is to make students aware of the different approaches and methodologies in designing and completing an undergraduate dissertation. Students will also gain an understanding of academic conventions and ethical practices in research.</p>					
ENG 4183	Independent Study: Child Language Development and Socialization	Optional	EM	4	Dr. Kaushalya Perera
<p>Course Description The course is an introduction to children's acquisition of language(s) (CLA), with specific reference to understanding language acquisition in bilingual/multilingual environments. Students will learn about cognitive, linguistic and social aspects of language development in childhood. In addition, other significant facets that impact child language development such as pragmatic development, sociocultural practices, digital accessibility and literacy will also be addressed.</p>					