		Day 2 29 th September 2017	•
8.15 - 9.00	Registration Main Entrance of Faculty of Arts		
9.00 – 10.00	Plenary Session		
	Why do SL learners need English? The chameleonic nature of 21 st century learner beliefs and its impact on teaching		
	Dr Hemamala Ratwatte		
	Visiting Fellow at the University of London, Institute of Education, UK and a Research Fellow at the University of Melbourne, Graduate School of Education, Australia.		
Venue	M.B. Ariyapala Auditorium		
10.00 – 10.15	Tea		
	Concurrent Session I		
Theme	Language & Education	Theoretical & Applied Linguistics	Workshop
Venue	M.B. Ariyapala Auditorium	Board Room, Faculty of Arts	Auditorium, Department of Economics
10.15 – 10.30	Language Assessment in Sri Lankan Englishes	Concrete and Abstract Concepts in Visually Impaired ESL Learners	ELT for Intercultural and Interfaith Learning Bhagya Wijayawardane
	Prof. Dushyanthi Mendis University of Colombo	•	

10.30 – 10.45 10.45 – 11.00	Lexical Diversity in Narratives of ESL Learners Dr Vijaya Srivastva The English and Foreign Languages University, Lucknow, India Transition to English Medium Instruction: Key Factors Limiting its Effectiveness Ashtamurthy Killimangalam & Anit Girgla Cherian Australian Council for Educational Research, India	Dr Raman Madhavi Gayathri The English and Foreign Languages University, Hyderabad, India The Impact of Focus on Form Instruction on Grammatical Accuracy Sajeewani Fernando Wayamba University of Sri Lanka The Feasibility of Creating a Successful Autonomous Learner in L2 in the Absence of Teacher. Anusha Tennekoon Sri Lanka Institute of Advanced Technological Education (SLIATE)		
11.00 – 11.15		Education (SLIATE) 	CATE PRESENTATION	
	Concurrent Session II			
Theme	Language & Education	Theoretical & Applied Linguistics	Innovations in Language Teaching	Workshop

Venue	M.B. Ariyapala Auditorium	Board Room, Faculty of Arts	Auditorium, Department of Economics	Room 114
11.15 – 11.30	Role of First Language in Bilingual Education Chamila Kumari Zonal Education Office, Kandy	An Investigation of Grammatical Competencies of Science Undergraduates in a State University Shivanee Ilangakoon & K.G.J. Ravindran University of Colombo	Effectiveness of Using Videos to Improve Listening Skills of the Students Learning English as a Second Language at the Faculty of Humanities, University of Kelaniya, Sri Lanka: A Case Study Buddhima Keerthiwansha University of Kelaniya	Multiculturalism and the Language Teacher Dr Victor Sheba The English & Foreign Languages University, Hyderabad, India
11.30 – 11.45	Absence of Using Language Skills in Learning English Language in School Education M.R.F. Rustha & T.M.F. Wazeema South Eastern University of Sri Lanka	Identification of Causes for Poor English Language Reading and Writing Skills of Secondary School Students in Sri Lanka – A Case Study K. M. Prabhani Zonal Education Office, Akuressa	Theoretical and Empirical Literature on the Transition from the L1 Medium to the English Medium Nadee Mahawattha Sabaragamuwa, University of Sri Lanka	
11.45 – 12.00	An ESP Need Analysis for English Medium Undergraduates in a Sri Lankan University	Reading Circles: The ESL Student's Quest for Agency and Motivation		

	Dr Konara M. Dissanayake & A. Kammanankada Wayamba University of Sri Lanka	Kethakie Nagahawatte & Nicola Perera University of Colombo	
12.00 – 12.15	DISCUSSION AND CERTIFICATE PRESENTATION		
12.15 – 1.00	Lunch		
12.15 – 1.00	Poster Presentation Session		
	Concurrent Session III		
Theme	Language & Education	Language & Education	Workshop
Venue	M.B. Ariyapala Auditorium	Board Room, Faculty of Arts	Auditorium, Department of Economics
1.00 - 1.15	Grammar as a Dynamic System Prof Diane Larsen-Freeman University of Michigan, Ann Arbor, USA	Teacher Code Switching: Impact on Students' Performance and Attitudes Hemantha Edirisinghe Wayamba University of Sri Lanka	Academic Reading and Writing Strategies in the Digital Age George Perera International Institute of Health Sciences (IIHS)
1.15 – 1.30		Enhancing Language Proficiency of Sri Lankan English Teacher Trainees: Challenges and Opportunities.	

1.30 – 1.45	Metaphor Comprehension in Young ESL Learners Dr S. Menon & Dr Madhavi Gayathri Raman The English and Foreign Languages University, Hyderabad, India	Sujani Balasooriya Sri Lanka Institute of Advanced Technological Education (SLIATE) Voice-based Lessons as an Integral Part of the Curriculum Sobani Iddamalgoda University of Colombo	
1.45 – 2.00	D	ISCUSSION AND CERTIFIC	CATE PRESENTATION
2.00 – 3.00	Panel Discussion		
	Doing ESL research: Diverse perspectives from five contexts Panellists: Dr Sreemali Herath, Kethakie Nagahawatte, Jayathri Kalinga, Sudarma Gamage, Kaushalya Perera		
Venue	M.B. Ariyapala Auditorium		
3. 00 – 3.30	CLOSING CEREMONY		
Venue	M.B. Ariyapala Auditorium		

	Tea
3. 30 – 4. 00	