

CONCEPT NOTE

**Arabic and Islamic Civilization Unit
Faculty of Arts
University of Colombo**

Certificate Course in Communicative Arabic

1. Introduction

Arabic and Islamic Civilization Unit seeks the permission of the Senate of the University of Colombo to offer a Certificate Course in Communicative Arabic.

The course is expected to commence in 2021

2. The Need

Arabic is the official language of over 22 countries, and It is the mother tongue of over 300 million people around the world. These speakers are largely centered in the Middle East, and spread out into other parts of the world in many categories. In addition to the millions of native speakers, there are a huge number of non-native speakers who learned Arabic as a foreign language. Since it is the Language of the Holy Qu'ran and Prophet tradition, and huge employment opportunities in the Middle East region it is the most potential.

With the growing importance of the Middle East in the international trade and job market, there is a deficiency in professionals and experts who are competent in the Arabic language. As well as those who learned Arabic can have more career opportunities in several fields in Sri Lanka like tourism, journalism, international business and industry, Islamic banking and finance, education, consulting, Arabic translation and interpretation, Foreign Service and intelligence, etc. As partaking in the country's development, the Arabic and Islamic Civilization unit aspires to offer the certificate-level course in the Arabic language to facilitate the above-said categories and others who desire in international languages.

3. Objectives

The objectives of this Certificate Course are as follows:

1. to enable students to develop communication skills, focus on languages as systems.
2. to gain insights into the relationship between language and culture, leading to lifelong personal, educational, and vocational benefits.

4. Target Groups

This programme has been designed for whom are interesting or wish to work with Arabic language in tourism, foreign employments, diplomatic missions and other relevant areas in Sri Lanka as well as overseas.

5. Admission Requirements

To be admitted as a student of this course, a candidate should possess any one of the following qualifications:

- a) Grade NINE school leaving certificate

OR

- b) Completion of primary education and certified work experience equivalent to a minimum of two years

AND

- c) be at least 16 years of age

6. Medium of Instruction: Arabic

The course instruction will be in Arabic language and when necessary Sinhala, Tamil and English will be used for clarity.

7. Course Fee: Rs. 22,500/=

8. Course Duration: 4 months

9. Teaching Methodology

Task-based Learning and Communicative language teaching

10. Evaluation

The grading scales of the Faculty of Arts shall apply to this course:

Range of Marks	Grade
80% +	A+
75% -79%	A
70%- 74%	A-
65% -69%	B+
60% -64%	B
55% -59%	B-
50% -54%	C+
45% -49%	C*
40% -44%	C- (fail)
35%-39%	D+ (fail)
30% - 34%	D (fail)
0% -29%	E (fail)

*Notes: i. * - minimum performance for a pass.*

The achievement structure will be as follows:

45% -69% of total marks - Pass

70% -79% of total marks - Merit Pass

80% - of total marks or above - Distinction Pass

Syllabus

Certificate Course in Communicative Arabic			
Course Title	Certificate Course in Communicative Arabic		
Course Code		Notional Hours	200 hours
No. of Credits	4		60 hrs - Classroom lessening Discussion,
Pre-requisites Course Codes			60 hrs - task-based learning 60 hrs - Self Learning 20 hrs - Presentation and Evaluation
Course Type	<i>Certificate Course in Communicative Arabic</i>		
Course Description:			
<p>This course is introduced to students interested in Arabic as a foreign language, covering the following language skills: listening, speaking, rather than reading, and writing. The aims of this course are to develop students' communicative skills in the Arabic language by focusing on learning strategies and to encourage positive attitudes towards the learning of Arabic and towards the speakers of the target language. Students will be required to practice language communicative skills individually or collaboratively by listening to audio clips, speaking simple sentences.</p>			
Learning outcomes			
<p>On completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Recognizes and responds to simple sentences in spoken Arabic 2. Produce short basic descriptions of everyday activities and familiar matters 			
Course contents			Aligned Learning Outcomes
1. General information about the language: Alphabet, script, and pronunciation.			1.2
2. Introducing Self and Others: Greetings and leave-taking Asking/Giving some personal details/ Describing family members and friends			1.2
3. Counting skills: Asking/Telling time/ Asking/Stating age / Asking for/giving phone numbers / Asking/Telling prices			1.2

4. Tourism and Travel: Asking/Giving basic directions / Describing weather / Planning and inviting	1.2
5. General Expressions: Describing routines and sports/hobbies/ Asking about/Expressing likes dislikes / Describing some sports and hobbies	1.2
6. Food and Drink: Identifying essential food and drinks / Asking for/buying items/ Expressing quantities	1.2
7. Services: Dining / Shopping / Using transport	1.2
Methods of teaching and learning	
Lectures, in-class discussions based on tutorial, homework, and field training	
Assessment methods	
Assessment Method	Weight
Continued Assessment	30%
Attendance	10%
Oral Test	20%
Written Test	40%
Prescribed Text(s):	
<ul style="list-style-type: none"> • Self-learning: The unit strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course. Each topic includes relevant social and cultural information. The ICV resource center located on level 2 in the Arts faculty Building also has books, magazines, kits, CDs, DVDs and videos for loan to students. • Revision: Language is learned best with maximum contact and usage. Home exercises will be considered for revision. Revision is most effective when undertaken regularly in short sessions. • Prescribed Texts: <ol style="list-style-type: none"> 1. Amine B., (2006), Arabic For Dummies, Wiley Publishing, Inc., Indianapolis: Indiana 2. Abdul Lathif, A., & Rajab, L. (2007). AL-Lgha Al-Arabiya Part -1. Libya: World Islamic Call Society. 3. Abdul Rheem, V., (1997) Lessons in Arabic language -1, Madina Islamic University press, KSA: Madina. 	

4. Mohamed. A.R., (2015), Al-Arabia Baina Yadaika, Kingdom of Saudi Arabia:Riyadh.
 5. Rohi BaalBaki (1995), Modern Arabic- English Dictionary, Dar El- Ilm Lilmalayin, Lebanon: Beirut
- **Online sources:** Arabic like other languages requires a constant drive for speaking, listening, practicing, reading and writing on a daily basis. Make it an idea to log in the : [Arabic Language Blog \(http://blogs.transparent.com/arabic/ \)](http://blogs.transparent.com/arabic/) introduced by [TransparentLanguage \(http://www.transparent.com/learn-arabic/#.UgT76m25894\)](http://www.transparent.com/learn-arabic/#.UgT76m25894)
 - Free online Arabic: <https://alison.com/courses/Introduction-to-Arabic/content>

GRADUATE ATTRIBUTES

Learning social leadership skills that can be used to future life-long learning, engagement with the society and working for the community and the nation-building.

The Graduate Attributes incorporated into this unit are:

Unit Code	Ability to Communicate	Ability to work in teams	Critical Appraisal skills	Ability to generate Ideas	Cross-cultural outlook
Certificate course in Communicative Arabic	Interact with Arabic speakers	handling language-related tasks	through engagement with written material, guided peer reviews	through the language, skill assign to facilitate critical views	engagement with different cultural events

The Graduate Attributes incorporated into this unit are:

- Knowledge of the socio-cultural context with the Arabic language
- Understanding of leadership quality